

2010 Social Justice Teacher Educator Resources Survey

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Most Helpful Feature Films

Films Receiving at Least Two Votes

Votes	Film Title
36	Crash
13	Freedom Writers ¹
10	Do the Right Thing
9	Rabbit-Proof Fence
6	American History X
6	Stand and Deliver
5	The Class
4	El Norte
3	The Great Debaters
3	Higher Learning
3	Ma Vie En Rose
3	Precious
3	Real Women Have Curves
3	Roots (TV miniseries)
3	X
2	Boys Don't Cry
2	A Day Without a Mexican
2	Gran Torino
2	Iron Jawed Angels
2	Light It Up
2	The Matrix
2	Milk
2	Remember the Titans
2	Salt of the Earth
2	Sankofa
2	Smoke Signals
2	Spanglish
2	TransAmerica
2	The Visitor
2	Whale Rider
2	XXY

Survey Item: List up to two *FEATURE FILMS* that have been most helpful to you in your MTE work.

(N=117; Total Votes=202)

This survey was conducted by Paul C. Gorski in November and December, 2009. Participants (N=219) were asked to identify scholars, resources, and organizations that have influenced their work in teacher education. They included faculty of multicultural or social justice education courses, specialists in schools and districts, and others involved in multicultural or social justice teacher education. The purpose of the survey was to uncover the materials, ideas, and frameworks most often employed in teacher education for multiculturalism and social justice. Results should not read as “best-of” or “recommended resources” lists. For more information or to see other results visit <http://www.EdChange.org/survey.html> or email Paul C. Gorski at gorski@edchange.org.

¹ Most respondents listing this film specified that they used it to engage students in critical analysis.